

HUMAN RIGHTS SQUARES

| Introducing Human rights | Duration | No. of participants | Short Description | Preparation | Materials |
|--------------------------|-----------|---------------------|---|--|--|
| Human Rights Squares | 20-30 min | 10-35 | Participants ask each other questions on human rights | Make copies of the sheet 'human rights squares' Think of answers to the squares. | Make sure that there is a copy of the sheet for each participant |

ACTIVITY AIM:

Activity Type: Movement, experience sharing

- To show that human rights are all around us, and we all know something about human rights
- To make the participants see and use each other as resources
- To make all participants meet each other and break the ice

HOW:

1. PREPARATION

Make a copy of the copy sheet for each participant

2. INSTRUCTIONS

Hand out the copy sheet.

Using members of the group as sources of information, participants are asked to find answers for as many squares as possible and then write them in the squares.

Each answer should come from a different person, who must then initial that square. Try for a range of countries to be represented; think international! Stop when time is called.

3. SUMMING UP AND REFLECTION

Get feedback from participants on how they managed to fill out the sheet. Ask people to put up their hands if they were able to fill in more than five squares ... ten ...etc.,' until you have a top scorer.

Go through the chart and share answers. Ask participants to mention the ones they found particularly difficult and share ideas, (they may ask you for ideas so make sure you have at least one idea for each square yourself).

Some points to make

- Human rights are all around us and affect our daily lives.
- We know more about human rights than we may think.
- There are lots of issues raised by human rights. Our assumptions about them may be questioned by someone else.

Source: Adapted from David Shiman (1999): Teaching Human Rights, presented in Flowers (2000): The Human Rights Education Handbook.

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- Using members of the group as sources of information, name an example for as many of the statements as you can and write your answer in the square.
- Each answer should come from a different person, who must initial that square for you.
- Try to represent a range of countries; think international!
- Stop when time is called.

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|--|--|---|---|---|
| A human right | Country where human rights are violated | A document that proclaims human rights | A group in your country that wants to deny rights to others | A country where people are denied their rights because of their race or ethnicity |
| An organisation which fights for human rights | A film about rights | A singer who sings about rights | A right your parents had/have that you do not | A country where human rights situation has improved recently |
| The type of human rights violation that most disturbs you | A novel about rights | A right sometimes denied to women | A right that all children should have | A country where people are denied their rights because of religion |
| A human right not yet achieved by everyone in this country | A place where people claim right to establish nation or homeland | A human right being achieved around the world | A right of yours that is respected | Someone who is a defender of human rights |

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