

MINI DRAMA
SCENARIOS

TWO-MINUTE MINI DRAMA SCENARIOS

Instruction to facilitators: Choose which of the following scenarios to use in your session. Print out enough copies for each group to have 2-3 copies of their scenario.

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Scenario:

On the street and at work

A woman is on her way to work. She is wearing clothes that reflect her minority religious identity. A passerby starts to harass her because of what she is wearing. No one helps her. She sees a police officer and calls for help – the harasser runs off, but the police officer does not help in any way. She gets to her office and is met by a junior colleague who is celebrating his promotion. Once again, she has not been considered for promotion.

CHARACTERS

Essential characters: woman, harasser, police officer, passerby, colleague

Additional characters: additional colleagues and passersby

Scenario:

Places of worship

A religious minority group has bought a piece of land and has received permission from the authorities to build a place of worship. They start building, but the building site is regularly vandalised. They contact the police and the local authorities, who claim to be able to do nothing about it. They finally get the place built, but every time people go there to worship, they face harassment and heckling from members of the majority group.

CHARACTERS

Essential characters: two minority group members, police officer, local authority representative, two majority group members

Additional characters: additional minority and majority group members



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Scenario:

FORB in school

A 12 year old boy from a minority community goes to a government run primary school, and today is a normal school day. The day begins with prayers in the majority religious tradition, in which he is required to take part. After the prayers, he goes to a history lesson where the teacher reads from a textbook that speaks about the boy's minority religious community in derogatory terms. In the break after the lesson, his classmates bully him because of his religious identity and exclude him from their games.

CHARACTERS

Essential characters: boy, a teacher to hold prayers/the history lesson, two classmates

Additional characters: additional teachers and classmates



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Scenario:

FORB in the family

A 17 year old girl wants to go to university to train to become a teacher. Her parents are refusing to allow this. Instead, they want her to marry to protect the family's honour. They argue that their religion does not promote education for girls, as the role of wives is to be in the home. The girl does not agree with these beliefs and wants to take her own decisions. Afraid of being forcibly married she runs away to stay with an older female friend in a different town. Her family reports her missing to the police. When they find her, the police return her to her parents against her will. The following day she is married to a man she has not met and is not allowed to leave her home.

CHARACTERS

Essential characters: girl, her mother and father, friend, police officer, girl's husband

Additional characters: additional family members, people attending the wedding, additional police officers



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Scenario:

Speaking up – Corruption and violence

A female university student at a state-run university reports sexual harassment by a professor to the student newspaper. A student journalist interviews the university principal about the case. The university wants to cover up the story, so they spread a rumour on social media saying the student journalist has criticised religious beliefs and religious leaders. A violent mob gathers to demonstrate at the university, accusing the student journalist and newspaper of blasphemy. The university use this as an excuse to shut down the student newspaper. The police arrest the journalist on suspicion of blasphemy.

CHARACTERS

Essential characters: student, journalist, university principal, two members of the mob, police officer

Additional characters: members of the mob



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