

TALKING TACTICS – Discussion questions:

## ‘PREVENT’ tactics

Emergency violations are violations that affect specific people in specific places at a specific time, for example hate speech, street harassment, vandalism of places of worship, police harassment or arbitrary arrests.

- Do we see ‘emergency’ violations taking place in our community (in public, private or online)?
- Do they happen in predictable places and on predictable occasions e.g., online, on the street, at places of worship, at police stations, in connection with religious festivals?
- Brainstorm actions that could be used to prevent ‘emergency’ violations in our community. Are there things we as individuals could do, that we could do together through groups or organisations, or that we could encourage others such as the local authorities or police to do? Write your action ideas down on post-it notes (one idea per post-it note).



GROUP WORK  
QUESTIONS

TALKING TACTICS – Discussion questions:

## ‘STOP AND SAVE’ tactics

Emergency violations are violations that affect specific people in specific places at a specific time, for example hate speech, street harassment, vandalism of places of worship, police harassment or arbitrary arrests.

- Do we see ‘emergency’ violations taking place in our community (in public, private or online)?
- Can we intervene to stop any of these violations ourselves, or to rescue people? When is it safe to intervene and how could we intervene?
- When should we not intervene but only call for help and warn people?
- Brainstorm actions that could be used to stop ‘emergency’ violations in our community. Are there things we as individuals could do, that we could do together through groups or organisations, or that we could encourage others such as the local authorities or police to do? Write your action ideas down on post-it notes (one idea per post-it note).



GROUP WORK  
QUESTIONS

TALKING TACTICS – Discussion questions:

## ‘CALL FOR HELP/WARN’ tactics

Emergency violations are violations that affect specific people in specific places at a specific time, for example hate speech, street harassment, vandalism of places of worship, police harassment or arbitrary arrests.

- Do we see ‘emergency’ violations taking place in our community (in public, private or online)?
- In which situations might we need to call for help for ourselves or others or warn people of danger? Whose help would make a difference and who might we need to warn? Do we know how to contact them? Do we have a relationship with them so we can contact them easily?
- Brainstorm actions that could be taken to ensure that help is called for and people are warned when emergencies arise. Are there things we could do as individuals, groups or through organisations? Could we encourage others to act (e.g. the local authorities)? Write your action ideas on post-it notes (one idea per post-it note).



GROUP WORK  
QUESTIONS